

Title: Flowers - Tissue Paper Poppies

Learning objective: To learn the English names for different flowers

Materials needed:

Red tissue paper
Black card
Green pipe cleaners
Scissors
Glue stick

Introduction to lesson:

In the second lesson, we will make poppy flowers from tissue paper. Once finished, you can display them in a vase, a plant pot or in the ground for everyone to see and enjoy! After making the tissue paper poppies, we will complete three additional activities to learn the English words for different flowers: a vocabulary exercise, a word search and an activity to complete some sentences with missing words.

Craft activity: Tissue paper poppies - <https://reepinfo.org/agdz-2-craft>

Cut fifteen 10cm circles from the red tissue paper and three 4cm circles from the black card. Place five of the red circles in a pile and pierce a hole through their centre with the end of a pipe cleaner. Now pierce a hole through the centre of one of the black circles with the same end of the pipe cleaner so that it sits on top of the red circles. Bend the end of the pipe cleaner with a little glue to hold the circles in place. Gently scrunch the red circles one layer at a time to make them look like the ruffled petals of a real poppy. Repeat the process with the remaining circles to make two more poppies to put on display.

Vocabulary activity - <https://reepinfo.org/agdz-2-vocab>

Look at each of the flowers and say the English words for them. You can listen to the words and practise saying them first, then practise writing them.

Word search activity - <https://reepinfo.org/agdz-2-wordsearch>

Look at the different flowers you have been learning in English and try to find them all in the grid. How quickly can you find them? You must find the word by finding all the letters in the word together in the correct order - this can either be forwards, backwards, up, down or diagonal.

Sentences activity - <https://reepinfo.org/agdz-2-sentences>

There are eleven sentences in this activity. Each sentence has a missing word that is a flower. Find the correct missing flower and put it in the space to complete each sentence. There is one missing word for each sentence.

Notes: